Undergraduate Scholarship Programme

Introduction

The Programme was launched with the objective to provide educational opportunities to academically meritorious young students from Member Countries and Muslim communities in non-member countries to pursue undergraduate or first-degree study at a public/government university and to train them in specific fields to empower communities to support the achievement of the Sustainable Development Goals (SDGs) and the Presidency 5-Year Plan (P5P).

Concept

The Programme is a tool for the improvement of the socio-economic conditions in general. It is a scholarship programme and a development programme at the same time, since the students are required to play a leading role in assisting the development of their communities and countries after completion of their studies.

Eligibility Criteria

The Programme is open for academically meritorious students with strong desire to engage in social services and community development after graduation. The prospective candidates must meet the following eligibility criteria:

- Citizens of any of the IsDB member countries or Muslim communities in non-member countries;
- Completed high school with minimum good grades in major subjects **or** currently studying in first year at one of the top public/government universities in their own countries or in member countries having agreement with the IsDB (Malaysia, Morocco and Turkey);
- Not in receipt of any other scholarship; and
- Be medically fit and willing to undergo medical tests after selection.

Fields of Study

The eligible candidates may apply to study one of the following fields of study only:

Sustainable Agriculture	 Agriculture Forestry Natural Resources Veterinary Resilient Crops
	- Postharvest Technologies
Education	 Education System Development Technological Education Curricula Development Instructional Design Sustainability in National Curricula and Teaching Syllabus

	Loodership and Community Engagement in
	- Leadership and Community Engagement in
	educational settings
	- Educational Psychology and Learning
	- Education Policy and International Development
Education for Sustainable	- Education System Development
Development	- Technological Education
Development	- Curricula Development
	- Instructional Design
	- Sustainability in National Curricula and Teaching
	Syllabus
	- Leadership and Community Engagement in
	educational settings
	- Educational Psychology and Learning
	- Education Policy and International Development
Climate Change	- Environmental Sciences
g•	- Earth Studies.
	- Geology
	- Physical Geography.
	- Marine Studies
Energy	- Electrical Engineering
	- Insulation Technologies
	- Renewable Energy
	- Energy Technologies
Sustainable Cities	- Civil Engineering
	- Surveying
	- Urban Planning
	- Sanitation
	- Transportation
Responsible Growth	- Urban Planning
-	- Economic Geography
Waste Management	- Recycling Technologies & Engineering
Population Growth	- Demography
	- Statistics
	- Econometrics
	- Population Studies
Green Chemistry	- Chemical Engineering
	- Chemistry
	- Chemical Physics
	- Green Technologies
Biodiversity	- Marine Sciences
	- Biological Sciences
	- Ecosystems
Plastic pollution and Micro-	 Product Development and Innovation
plastics	- Plastic Production Industry
Water and Hygiene	- Water Resources Management
	- Water Refinement
Health	- Medicine
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	Doptietry
	- Dentistry
	- Pharmacy
	- Nursing
	- Medical Laboratories
	- Microbiology
	- Public Health
	- Nutrition
	 Health Services Management
	- Bio-Medicine
	- Medical Technology
	- Biology
	- Biotechnology
ICT for Development	- Computer Science
-	 Information Technology
	- Telecommunication and Electronics
	- Robotics
	- Artificial Intelligence
	 Physical and Numerical Modelling
Innovation & Infrastructure	- Industrial Technologies
Development	- Mechanical Engineering
	- Surveying
Islamic Economics, Finance	- Islamic Economics,
and Banking	- Islamic Finance
	- Islamic Banking
Social Sciences fields	- Economics
	- Law
	- Media and Journalism
	- Political Sciences
	- Entrepreneurships

Benefits and facilities

The programme covers the following items:

- Monthly stipend commensurate with the cost of living of the country of study;
- Tuition fees, if any, subject to IsDB's approval;
- Cost of medical treatment at university/government hospital;
- Economy class return air tickets (once at the time of joining and on completion of study) and installation and equipment allowance for the students selected to study abroad at partnered universities/countries.

To help students prepare themselves for their future leading role in the development of their communities and countries, the IsDB also provides them with extra-curricular activities under a special programme called "Mentorship, Guidance and Counselling Programme" to ensure their academic progress and social and psychological integration at the university as well as with the local community environment.

Place of Study

Consistent with the concept of the Programme, selected students must obtain admissions in one of the approved fields of study at one of the top public/government universities in their own countries. In case of unavailability of fields of study in their home countries, they can seek admission in member countries having agreement with the IsDB, i.e. Malaysia, Morocco, Tunisia and Turkey.

Note: Getting admission or being registered in a university does not mean automatic selection and is not a requirement for application. The final decision on place of study is made by the selection committee.

Obligations

Candidates granted the scholarship are expected to:

- 1. Sign the IsDB's prescribed Scholarship Agreement stating their commitment to their studies and serve their communities and countries upon graduation;
- 2. Commit to cover, after the completion of their undergraduate study, either tuition fees of the first year of their Master's degree. In this case, the IsDB will support them by covering the fees of their second year of study. Otherwise, they shall cover cost of first year of study for a new undergraduate student from same community/country nominated by the IsDB.
- 3. Devote themselves to their studies on a full-time basis and without interruption and provide the IsDB with progress reports on their studies on a regular basis;
- 4. Not to seek or accept other scholarship or remunerated work during their study under the Programme;
- Respect the laws of the country of study and maintain good personal and professional conduct consistent with the rules, regulations and objectives of the Programme and the overall mission of the IsDB;
- 6. Register to the IsDB Alumni after graduation to network with other alumnus and keep updating the IsDB about their progress and achievements in their communities/countries.

Selection Process

The review and selection process are undertaken by an independent International Selection Committee, composed of academicians and chaired by the Senior Advisor to the IsDB President for Science, Technology and Innovation. The Selection Committee assesses the applicants' qualifications and eligibility requirements and ascertains the scientific and development relevance of the proposed fields of study. Recommendation for final selection is made by the committee and final selection is approved by the IsDB management whose decision is final.